

LEÇON: LE FUTUR PROCHE, LA VOCABULAIRE DU WEEK-END

LESSON GOAL: To have students successfully be able to talk about their weekend plans and recount the plans of their friends using new vocabulary and the ‘le futur proche.’ Students will also have an understanding of the 24-hour clock.

Learning tasks and activities
<ol style="list-style-type: none">1. Watching a short video with applicable dialogue.2. Discussing a script of the video dialogue and using it to identify new grammar structures.3. Using fill in the blank power point slides, calling on volunteers to respond verbally.4. Quick practice using the 24 hour clock. Teacher led questions, student response.5. Group activity: Students will fill out an activity sheet that helps them organize their weekend. They will be directed to authentic websites featuring authentic cultural activities.6. Group activity : Students will switch groups, asking their classmates questions to find out what THEY will do over the weekend.7. Group activity: Students will reconvene as a class and then be quizzed verbally by the teacher on the subject of what their classmates are GOING TO DO that weekend.

Opening Activity

<p>Brief introduction to an original video featuring a pre-recorded dialogue between two people discussing what they ARE GOING to do that weekend. (video will feature FRENCH subtitles)</p> <p>–Introduce the topic of how to talk about weekend plans as a goal for the lesson.</p> <p>–Have students watch video once, merely having them pay attention to action and dialogue.</p>	<p>Time: 3 min</p>
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Learning Episodes:

1.

Ask students what tense you would need to discuss weekend plans, leading them to the conclusion that successfully discussing this topic would have to do with the future, a new VERB tense. Then, have students watch the video again, this time underlining (on their script) all of the verbs they notice in the dialogue. Then discuss what verbs they found and what they notice about those verbs, leading them to the conclusion that two verbs are necessary to express the weekend plan. Discuss what they notice about the verbs (e.g. whether or not the verb is in the infinitive form, whether it is conjugated, and the verb order.	Time: 3 min
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2.

Pass out new script with the futur proche grammar structures highlighted in red. Show the video one more time having students follow along, keying in on the structures. Assess student comprehension by asking for volunteers to explain again what they notice about the verbs.	Time: 3 min
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3.

Introduce power point slides that detail conjugation of the verb 'aller' plus infinitif. After choral repetition of the verb conjugation, present slides that display images of people ' about' to do something with blanks where the conjugated verb will go. (e. g. Je_____manger, Il _____pleuvoir, etc) Have students write down their responses silently as the slides appear. Then, go back through the slides, asking for volunteers to fill in the blanks verbally.	Time: 5 min
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4.

Introduce images that demonstrate selected vocabulary about weekend planning. Briefly explain each image in L2. No L1 direct translation should be necessary.	Time: 5 min
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5.

Cultural lesson: Discuss the difference between the 12 and 24 hour clock. Ask students questions like 'À quelle heure mangez-vous le petit déjeuner?' "À quelle heure mangez-vous le dîner?" having them respond verbally "à huit heure" "à vingt deux heures" etc.	Time: 3 min
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Group Activity:

<p>Distribute activity sheets. Explain that students will need to fill in what activities they are GOING to do this weekend in the appropriate time box. Have students break into groups of their choosing (number in groups dependent on number of students...no more than 4 to a group). Each group will be directed to a different website featuring an authentic website that features an activity (e.g. an opera, an art exhibition, a concert, or a movie) which they will have to include on their activity sheet. Students will need to search for the appropriate start time and day of the event in order to add it to their activity sheet.</p> <p>www.lescinemasaixois.com/films/annabelle</p> <p>www.paris-art.com/exposition-art-contemporain/presence-strategique/vincent-mauger/16352.html#haut</p> <p>https://www.operadeparis.fr/saison-2014-2015/opera/le-cid-massenet?genre=1</p> <p>www.infoconcert.com/artiste/stromae-84291/videos.html</p>	Time: 7 min
<p>Announce that students should combine with another group, after which they will converse amongst their peers, practicing how to say 'Que vas-tu faire ce weekend?'</p>	Time: 3 min

The groups will switch again, repeating the same exercise.	Time: 3 min
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The groups will switch again, repeating the same exercise.	Time: 3 min
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<p>The class will reconvene and the teacher will then ask individual students to tell the class what one of their cohorts is GOING to do that weekend, thus getting practice with the 'il, elle' form of 'aller.' The teacher will then ask students to describe what activity a particular group will do (using the selected website activities) thus giving students practice with the 'ils/elles form of aller. The teacher will ask a spokesperson from each group what the group as a whole is going to do the coming weekend, thus giving students practice with the 'nous' form of the verb. The teacher will then ask students to ask the TEACHER what he or she is going to do that weekend, thus practicing the 'vous' form of the verb.</p>	Time: 7 min
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Materials needed for this lesson

Video
 Script
 Script with highlighted text
 Power point presentation
 Group activity sheet
 Selected French language websites